

Kindergarten Art Print

Village Feast - by Miguel Vivancos



Discussion Options:

Option 1

One way to approach this painting is to ask the students to jump into the painting. Questions would include:

What do you see?

What are some of the people doing?

Where would you be if you were in this painting?

Why did you choose that particular spot?

What can you see, hear, smell, touch, etc?

What would you be doing if you were in this painting?

Option 2

Another way to approach the discussion is to create a story that asks the students to fill in the blanks by finding things in the painting. Here is an example of a story (add or change as makes sense to you). Don't worry too much about getting correct answers - just encourage the children to explore the painting:

“Hi.” My name is Miguel. I am a 5-year-old boy looking out the window of my home on a special day in my town. Can you find me? I have a blue shirt on and I am standing with my mother and father. I like to look out from my window because I can see everything below that is happening, but sometimes I hope they will take me down to ride on the _____ (merry go round). I like to ride on the green _____ (rabbit) the best. Music even plays when the man _____ (turns or cranks the handle). How many children are riding on the animals? _____ (13, but any answer is okay.) Are there any other animals in the picture? _____ (dog) I hear other sounds from up here. Where are the sounds coming from? _____ What is making the sound? _____ In my town when the music is playing we like to _____. (dance) How many people are dancing right now? _____ (14, see the two little figures in the front left). I can hear their feet tapping on the _____. (cobblestones/ bricks) Today, the weather is _____. What are the clues that can help you figure out what time of day it is? How do you know for sure? _____ (clock tower says 3:00). Down there I see my Aunt Maria. She always sets up her table under a _____ (tree) to sell her _____ (oranges). Today, I see three people who are walking with a

_____ (cane). We have some favorite colors in my town. Can you name some? Where do you see these colors? How many people have on the same color as my mother's blouse? What is the tallest building in our town square? It has a picture of _____ on it. What else do you notice on the tower? _____ (bell). When do you think the bell rings? How is the clock attached to the building? _____ (statue). Who could the statue be? Did you notice anything else? What is hanging in the air above my window? _____ (2 flags and a paper lantern). What are they attached to? _____ (a rope that is tied to the tree and up to the building) I have heard that this month is also a time of celebration of a special event. (Thanksgiving) Would you draw me a picture of what happens in your family in November?

Activity 1

As an activity after discussion, you could have the children draw a picture of themselves out in our "town" (Crozet/Charlottesville) with their family or friends. Encourage them to draw the things they would see (food, musicians, stores, parks, whatever).

Since it is kindergarten, and the kids' drawing skills might be limited, you could help this process by pre-cutting things from a magazine that they could glue into their pictures (pictures of food, playground equipment, trees, etc.).

Activity 2

As a simple activity, you would have the children draw a picture of their family activities in November for Thanksgiving. They could do this individually using regular-sized paper or maybe do it in groups if that seems doable on large paper. Perhaps provide a big manilla envelope with stamps on it. Students could put their drawings inside. Perhaps Miguel will send them something back about Christmas. (Or the kids can keep their drawings, of course).